

TEACH FOR LEBANON

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Teach for Lebanon
جمعية التعليم لأجل لبنان



Today, a child's educational and life outcomes in Lebanon are determined largely by factors out of his or her control, including the wealth, income, geography, civil war and social status of his or her family.

ESCWA 2012 & UNDP 2014

Most of the country suffers from dire scarcity :

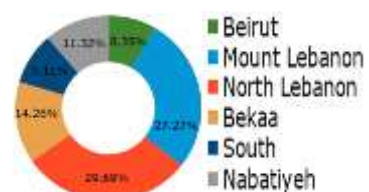
- Tripoli, North Lebanon, is now plagued with poor living conditions, massive destruction, and extreme poverty, with a deprivation rate of 91%. The difficult living conditions experienced by the people of Tripoli affect the population's education levels, where the rate of illiteracy has reached 11%.
- Similarly, the city of Saida suffers from poverty-driven symptoms including child labor and deteriorating environmental conditions that force many children—and especially orphans—to wander in the streets deprived of care and education.
- An entire generation of children is being shaped by violence displacement, and a persistent lack of opportunity – and could be lost forever, with profound long-term consequences for Syria, the region, and beyond.
- Adding to the strain of the education system, 577,703 Syrian children refugees need access to Lebanese schools.
- Children, particularly adolescent girls, also face gender-based violence with an alarming and growing number of girls are getting married early.

The Challenge



- 35% of students in Lebanon drop out rate between Primary and Secondary school
- Public schools provide 31% of Lebanon's education, a share that has been dropping over the past decade due to concerns over the quality of education.
- At 35%, Lebanon is already among the countries with the highest youth unemployment rates in the world.
- Over 1,500 children live or work on Lebanon's streets.
- 27% of the population lacks full literacy.

Illiterate, aged 3 years and above



Education Statistics of Lebanon, 2014



THE MODEL

[Teach For Lebanon](#) (TFL), is a partner of the 40-nation global organization [Teach For All](#) (TFAI), which believes that decreasing educational disparities leads to a more prosperous, democratic, peaceful, and sustainable world.

Overview and Mission



DEVELOPS STRONG LEADERS AT EVERY LEVEL

Fellows are **intensely trained** and **continuously supported** with the knowledge, skills, and mindsets to serve as effective teachers for disadvantaged students.

PROMOTES CIVIC ENGAGEMENT

Fellows encourage parents, school and community stakeholders to believe in their children's potential and help them move forward in the right direction.

EFFECTIVELY IMPROVE STUDENTS' EDUCATION

- Fellows **help students** achieve significant academic progress
- **Widen** their vision and exposure to opportunities

CATALYZES LONG-TERM CHANGE

Cultivates the leadership of alumni by fostering ongoing community building and reflection and facilitating pathways to accelerate alumni leadership in critical areas

TFL provides quality education for less privileged children by employing, training and placing Lebanon's top-notch graduates as full time teachers, Fellows, in under-resourced schools while promoting civic engagement in the impoverished regions they are placed in for two consecutive years, in a mission to minimize the educational gap. During their two-year fellowship, TFL Fellows receive ongoing leadership professional development that equips them to become life-long advocates of education equity as alumni of TFL.

Making Students Realize their Full Potential



Fellows use innovative, data-driven teaching methods, setting students on a transformed life trajectory; expanding their horizons and visions which are often limited by the challenging circumstances surrounding them.

Fellows guide their students to realize their innate talents, coaching them towards realizing their full potential. Informed by their TFL experience, Fellows alter mindsets through example and advocacy and effect macro-level change by challenging the policies and conditions that perpetuate inequity.

TFL's Impact on the general ecosystem



TFL is empowering youth by providing them with greater job opportunities, a professional development program which focuses on capacity-building, and, in turn, helps to eliminate the educational gap.

Fellows act as Agents of Change in their communities by promoting extracurricular activities, civic engagement and workshops on democracy's best practices, human rights, gender equality and citizenship values.

Fellows foster their students' leadership, which is built through an integration of academic achievement, values and mindsets, and access and exposure in every experience created for them.

Alumni continue to take leadership roles across sectors from within and outside the system—as school leaders, policymakers, social entrepreneurs, and more—in the pursuit of equipping students with a quality education that broadens their employability choices.

Growth Plans 2016-2019



Fellows will be placed in all districts and regions throughout Lebanon

To date, TFL has impacted 36 schools in Lebanon.

Due to its proven success and because educational inequity remains a dire problem in Lebanon, TFL has set an ambitious five year growth plan to serve its mission to provide children with equity in quality education in Lebanon, while fostering youth leadership and promoting civic engagement:

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Fellows in classrooms	32	50	100	150	200
Cumulative students impacted	8,400	10,600	15,600	25,600	40,600

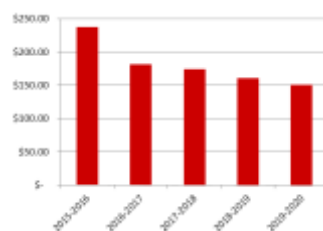
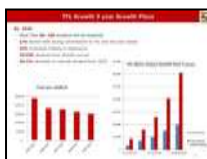
Projected Budget

Teach For Lebanon	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1st year Fellows	20	30	70	80	120
2nd year Fellows	12	20	30	70	80
Total Fellows (in classroom)	32	50	100	150	200
Alumni	38	50	70	100	170
Students Impacted per year	3,200	5,000	10,000	15,000	20,000
Cumulative Students Impacted	7,400	10,600	15,600	25,600	40,600
Budget/student ratio	\$ 238	\$ 197	\$ 175	\$ 161	\$ 154
Budget (USD)	\$ 761,437	\$ 983,620	\$ 1,747,405	\$ 2,416,223	\$ 3,077,773
Gap to Budget	\$ -	\$ 120,000	\$ 728,080	\$ 1,187,573	\$1,539,798
Donors Commitments including reserve	\$ 1,064,638	\$ 863,620	\$ 1,019,325	\$ 1,228,650	\$ 1,537,975

By 2020:

- More than **60,700** students will be impacted
- **170** Alumni with strong commitment to TFL and the core values
- **200** motivated Fellows in classrooms
- **20,000** students live directly served
- **36.7%** decrease in cost per student from 2015

TFL Growth 5-year Growth Plans



Cost per student

TFL Direct Impact Growth Over 5 years

During academic year 2015-2016, TFL Fellows along with their students developed **30 project initiatives** addressing leadership, human rights, democracy, social cohesion and citizenship.

Fostering Democratic Values among Young Leaders and Students



- Fellows engaged 3412 students in non-familiar activities that enhanced their skills through drama therapy, music-art-and dance, conflict-resolution activities, social cohesion, living values and peace-building.
- The schools' communities were positively affected by the Fellows presence and parents became more engaged in their children's education. Examples include:
- A [social entrepreneurship pilot](#) for students between ages 9-13 years old. It targeted the garbage crisis through a social business project.
- A [House Rehabilitation](#) for a very under-resourced family in the Tebbene region, North Lebanon.
- A [heartfelt song](#) that our students wrote and sang to express their current living conditions, hopes and aspirations.
- A [psycho-social initiative](#) to build on the students talents through the creation of a short film which reflects on human rights and citizenship to creating awareness on the subject matter.

Recent Publications, Achievements and Initiatives



- [Hope 7](#): Winter donation campaign for under-privileged families living in caps- Initiated by Cohort 7 Fellow, Ghinwa Monzir.
- [Helping Today's Young Refugees Become Tomorrow's Leaders](#), article written by cohort 7 Fellow, Ms. Ola Samhour, shared by the TFL network. The article highlights on the Fellows efforts in supporting refugee children.
- [Trading Bullets for Books](#): a heartfelt article and video of delinquent orphans whose destinies were changed by providing them with an inspiration Fellow, Farah. Farah was featured on a prominent Lebanese TV channel, [OTV](#), and her [inspirational article](#) on how she changed the lives of her students who were victims of extremism was shared by the TFL network.
- The efforts of Fellow Mohammad Alameh, an AUB Mechanical Engineering graduate, were [featured in the Huffington Post](#) and [L'Orient Le Jour](#). The articles highlight on how he uncovered his students' passion in technology so he started a Mechanical Engineering Club and [A Robotics Club](#) for them. His initiative helped them unleash innate talents they had not realized they had.

2016 Summer Training Institute



36 candidates invited to the training Institute
4 Males and 32 Females



Theoretical Training:
Lebanese American University (LAU)



208 students from 4 neighboring villages
LAU dorms and Chidiac residence (Al Koura)

University	Fellows
Beirut Arab University (BAU)	1
American University in Dubai (AUD)	1
Rafic Hariri University (RHU)	1
Virginia Commonwealth University	1
University of Aix-Marseille, Soussigne'	1
Concordia University, Montreal Quebec	1
Haigazian University (HU)	2
Lebanese International University (LIU)	2
American University of Beirut (AUB)	2



Summer School:
Chekka Maronite School
in collaboration with
SOS village Kfarhay



\$35,000

Alumni Support



In recognition of the Fellows' two-year devotion to the country, memorandums of understandings have been established with the following leading universities in Lebanon:



Four of TFL alums won awards in 2015:

1. **Sahar Machmouchi**, TFL Cohort 4 Alumna. The General Secretariat of Arab Youth University selected Sahar Machmouchi "Ambassador of the League of Arab Youth in Lebanon for the year 2015."
2. **Nicole Maamary**, TFL Cohort 5 Alumna She is currently appointed to be the "Global Youth Ambassador" at "World at School" for the year 2015.
3. **Dina Khair**, TFL Cohort 4 Alumna Dina was awarded the Best Valuation Report within the context of the corporate finance competition at AUB. The group received the first prize, a 1000\$ award.
4. **Diana Maddah**, TFL Cohort 1 Alumna who is currently the Head of Recruitment and Impact Measurement at TFL won two awards.
 - Award 1: Certificate of Excellence of the best poster presentation for the MPH program at the faculty of Public health at AUB, Spring 2014-2015.
 - Award 2: Delta Omega Award. Delta Omega is the honorary society of public health. Founded in 1924, it aims to encourage and recognize excellence in practice, research, education and academic achievement in the field of Public Health.

TFL Alumni Leading the Way

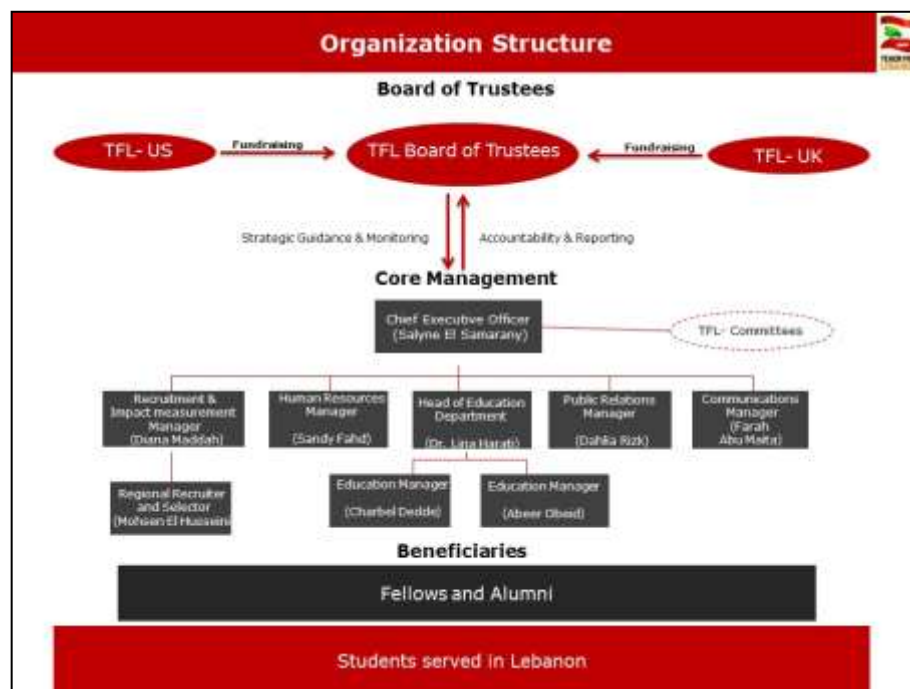


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Organization Structure



Teach For Lebanon - Media



1. [The Daily Star](#)
2. [L'Orient Le Jour – Article](#)
3. [Sabah El Kher Ya Arab- MBC Interview](#)
4. [Euronews, World Learning, TFL the Future is Now](#)
5. [Alam Al Sabah Interview](#)
6. [Article about the 2015-2016 Ending Ceremony at UNESCO Palace.](#)
7. [The AUB- Teach For Lebanon Graduate Scholarship](#)
8. [Young Network Leaders Join Education Commission's Youth Panel](#)
9. [Educating for Global Citizenship](#)
10. [Tripoli Scope- Interview](#)



Teach For Lebanon's Vision

TFL ENVISIONS A FUTURE WHERE ALL CHILDREN IN LEBANON WILL HAVE AN OPPORTUNITY TO ATTAIN AN EXCELLENT EDUCATION.

